

MPPS Good Standing Policy 2024

At MPPS, the Good Standing Policy supports our Positive Behaviour Support Guidelines and the MPPS Behaviour Expectations of Responsibility, Respect, Perseverance and Personal Best.

The Good Standing Policy, as part of our whole-school behaviour management approach, aims to acknowledge and recognise students who consistently act according to our expectations. This policy emphasises the importance of students taking responsibility for their daily choices, impacting them academically and socially.

2. Good Standing

Good Standing is a status all MPPS students in Year 5-6 are granted at the start of the year. It is the responsibility of each student to maintain their Good Standing. Each student starts the year with three good standing points. The loss of these points is monitored, and the loss of all three points in one term constitutes a loss of Good Standing. Points are reset at the start of each term, unless a child has lost all three points and lost Good Standing. In those cases, Good Standing will be reinstated as per a plan (including expected behaviours) and a time frame set by the class teacher and Admin.

3. Privileges for Students with Good Standing

Students with Good Standing will have the opportunity to participate in various events throughout the school year, including:

- Interschool sporting events.
- Extra-curricular activities such as Coding Club and Run Club.
- Class incursions, excursions, Year 5 Camp and Year 6 Graduation activities.

4. Loss of a Good Standing Point

Students will lose a Good Standing point for incidents including:

- Physical contact out of reckless or careless behaviour or over-reaction
- Minor offensive language said as a reaction
- Persistent disruptive behaviour (Reaching 3 on the 1,2,3 Process)

- Damaging school or other students' property through reckless or careless behaviour
- Inappropriate use of technology
- Refusal to do a reasonable school activity
- Refusal to transition to a required space in school e.g. the Computer Lab, Library, returning to class after recess or lunch
- Leaving class without permission
- Not returning to class promptly
- Attendance below 90% per 5 weeks (without reasonable explanation, and at the Principal and Admin's discretion based on information known e.g. medical issues etc.)
- Any other behaviour that repeatedly go against the MPPS Behaviour Matrix e.g. being late to class, answering back (i.e. regularly reaching 1 or 2 on the 1,2,3 Process)

5. Immediate Loss of Good Standing - Persistent or Major Misbehaviour

Persistent or major misbehaviour will result in the loss of Good Standing. The classroom teacher and/or administration team member will discuss with the child why they have lost Good Standing and what behaviours are required to regain Good Standing. Parents are informed by the admin involved.

A student's Good Standing status will be withdrawn following consultation between the Admin Team and the classroom teacher for the following reasons:

- Making physical contact with the intention to harm another person, aggressive or intimidating behaviour (fighting, purposely blocking, 'squaring up')
- In school or out of school suspension
- Bullying (including cyberbullying)
- Damaging school or other students' property intentionally
- Vandalism
- Serious offensive language e.g. racist, sexist, sexualised and homophobic language used in any context
- Targeted offensive language
- Bringing dangerous or inappropriate materials to school

- Any other severe breach of our MPPS Behaviour Matrix values (see fast-track behaviour in [MPPS Behaviour Guidelines](#)) as decided by Admin and the Principal

6. Good Standing Procedures

1. Communication:

- A class teacher who removes a Good Standing point will email the parent (cc School Admin) the same day using a consistent format.
- Subject Teachers or teachers on duty who remove a Good Standing point should liaise with the class teacher and Admin to ensure that there are no extenuating circumstances (see point 11). The class teacher or Admin will confirm the loss of a Good Standing point and communicate this with the student and parents, mentioning the initial teacher involved.

2. **Record Keeping:** The relevant Admin will update the Good Standing Spreadsheet.

3. **Data Entry:** The teacher will complete the Integris data entry using information from the parent email.

7. Parent Communication Template

Dear <PARENT/CARER>,

All WA public schools are required to maintain a Good Standing Policy as part of our Behaviour Guidelines. I wish to draw your attention to the following:

In the classroom/playground today, <NAME> (brief description of behaviour).

As a result of this behaviour, <NAME> was asked to leave class with Admin and (*delete if not applicable*) has lost a Good Standing point.

Good Standing points are either reinstated at the start of term (if one or two points have been lost) or as per an agreed plan and timeframe (if all three points have been lost).

Further information about our Good Standing policy can be found in the School Policies section of our website.

Kind regards,

Class Teacher

9. Consequences for Losing Good Standing

Students who lose their Good Standing will have privileges removed, such as:

- Participation in interschool sporting events.
- Extra-curricular activities such as Coding Club or lunch time tournaments
- Class excursions, incursions, and in-school activities.
- Discos, camps, and Year 6 Graduation activities.
- If a Student Leader loses their Good Standing, they will lose the right to wear their badge and carry out their role until they regain their Good Standing. Any subsequent loss of Good Standing may result in a permanent loss of their position.

10. Regaining Good Standing

Students will regain their Good Standing by:

- Demonstrating appropriate behaviour.
- Meeting behaviour plan targets.

Upon regaining Good Standing, the student will have a restorative conversation with the teacher or a member of the Administration Team.

Students may incrementally earn back elements of Good Standing e.g. starting with classroom privileges and extra-curricular activities, working towards incursions, excursions, and camps. This will be discussed in the restorative conversation.

The school will therefore develop a re-entry and/or individual behaviour plan focusing on the identified areas for improvement citing strategies, milestones, and desired outcomes for that student to re-enter the program and regain their good standing and privileges.

The school will reinstate a student's good standing as decided by the Principal or Admin team in conjunction with conversations with class teachers.

11. Individual Differences

The Good Standing Policy ensures consistency in decision-making processes. It is important to note that if there are extenuating circumstances that have resulted in negative behaviour or if there is a significant period of positive behaviour, these factors will be

considered. However, they do not guarantee the reinstatement or retention of Good Standing.

If the behaviours shown initially continues to be a risk (e.g. leaving class without permission), then Good Standing will not be reinstated or may be partly reinstated based on risk (e.g. class privileges and incursions reinstated but not excursions or camp). Any decisions regarding extenuating circumstances, or to withdraw or maintain Good Standing will be made in conjunction with and at the discretion of the Principal and the Admin Team.