OUR SCHOOL’S ORIGIN

The school has always been a very important part of this small community over the last 100 years. The school opened on 5 November 1906 with two students, due to parents of the day not being advised of this official opening. However, by the end of November 1906, thirty four students attended the Infants School called Buckland Hill. The playground was thick black sand, which made it difficult for the children to stay clean. At first there was no fence and horses, goats and poultry roamed at will around the school.

Local residents frequently took a “short cut” through the school yard on their way to or from Cottesloe Beach station.

Mosman Park Primary School in 1919, formed the first Parents and Citizen’s Association in the metropolitan area, the second in the state. In the same year the school was connected to electricity for the first time.

In 1950 the school had a student population of 550 and peaked in the following year at 562 students. Throughout its history, and like other schools in the district, Mosman Park Primary School has benefited greatly from the efforts of many dedicated teachers and a caring and supportive parent group.

Today, our school has a very active parent group that contributes to the educational programme and the continuing improvement of the school grounds.
SCHOOL CHARGES AND CONTRIBUTION

Contributions in accordance with School Education Regulations 2000 have been set at $60 for the year. These monies are for resource materials for the teaching and learning programme of your child.

These costs are payable at the beginning of the year.

* Parents also have additional costs for:
  - Incursions / excursions - $50
  - Dancing / gymnastics - $35 (proposed activity/cost)

KINDY NOTES

Please ensure that you check your child’s bag and emails regularly for notes of coming events.

We will keep you informed during the year through:

- Newsletters
- Noticeboard
- Parent Meetings

LAUNDRY

At the end of each week a bag of washing is sent home on a rostered basis. Please contribute to the smooth running of our Kindy by returning the washing the following week.

WELCOME

Welcome to Mosman Park Primary School Kindergarten. This booklet contains information concerning your child’s Kindy year. You may wish to refer to it throughout the year as it contains information on the organization and implementation of the Kindy program.

We believe that all children should be given the opportunity to reach their full potential. Children are intelligent, strong, creative, competent and full of curiosity. Our programs are structured to encourage these attributes through exploration, investigation, observation and communication within a nurturing environment.

Learning through play is one of the most important aspects of Kindy. Children learn by doing, not just watching, by speaking, not just listening and becoming actively involved with materials and equipment. Having lots of “hands-on concrete experiences” allows children to develop a better understanding of the world around them.

Parents and carers are considered an integral part of the children’s development and are actively encouraged to participate in many aspects of the Kindy program.

We sincerely hope you and your child enjoy Kindergarten, forging a long and happy association with Mosman Park Primary School throughout future years.
YOUR ACTIVE INTEREST

Take an active interest in your child at Kindy by asking questions, admiring their work etc.

A Parent Help Roster is put up in the bag area at the start of each term for parents or grandparents who may wish to come along. You may be asked to work with a small group at an activity, play in the home corner, and prepare the fruit. You will have the opportunity to observe your child:

• Mixing with other children
• Playing in a variety of areas
• Enjoying activities
• Progress throughout the year

Help with and take part in Kindy social and fund raising activities.

Attend Kindy meetings (held approximately once a term).

Discuss openly with the teacher, matters concerning your child. (phone, emails, letters, informal conversations, meetings etc.)

Parents are most welcome in the centre at anytime and the teacher will be happy to discuss any queries you may have about your child’s progress, the programme or the environment.

AN OUTLINE OF A TYPICAL KINDY DAY

8.45  Settle in activities
      i.e Puzzle/Book/Playdough time
9.05  Class meeting
9.15  Integrated activities
10.00 Music and movement
10.20 - 10.40  Fruit & Veg time
10.40  Outdoor time
11.15  Language activities
11.45 - 12.40  Lunch
12.40  Rest & Relaxation
1.10  Art & Craft
1.50 - 2.10  Fruit & Veg time
2.10  Learning Centres
2.45  Literature
3.00  Home

OUR ROOM AND PLAYGROUND

The room and playground are set up into a number of small learning areas to encourage the children to engage in play eg. home corner, puzzle area, play dough table, book corner, block area, collage table, sand play, water play etc. These areas all provide children with the opportunity to:

• choose what interests them
• create their own experiences
• allow a time frame to suit their own needs
• play independently and cooperatively with peers and adults
KINDY SESSION TIMES

Three groups of children will be operating at Mosman Park Primary School Kindergarten for 2013.

Group One “Koalas”

The “Koalas” will attend Kindy Monday, Wednesday and alternate Fridays - 8.45am – 3.00pm.

Group Two “Possums”

The “Possums” will attend Kindy Tuesday, Thursday and alternate Fridays - 8.45am – 3.00pm.

Group Three – Kindy/Pre Primary Group

The Kindy students in this group will attend Tuesday and Thursday (Early Childhood Classroom at the Primary School) and alternate Fridays (Solomon Street Kindy).

Every endeavour was made to accommodate your child in the group of your choice, however, it may not have been possible. Your understanding in this matter is appreciated.

Please note:
A “staggered entry” will operate for the first two weeks of Term One to allow a smooth and happy transition for the children.

DRESS

Play clothes are a must at Kindy. Children need the freedom to play without worrying about getting good clothes dirty. Most paint washes out but there are some pigments, which are harder to remove. **A hat is also essential for outdoor play** – “a hat or cap” offering head and neck protection. Shoes that children can put on and take off easily, are ideal.

HEALTH

If your child is unwell, keep them home until they have recovered. Bringing an unwell child to Kindy may cause trauma to that child and cause other people to become ill through contact.

ABSENTEES

If your child is going to be absent, we would appreciate a phone call, letter or email.

PARENT COMMITTEE

The Kindy Parent Committee is active throughout the year, fundraising for additional equipment to enrich your child’s educational programme.

BIRTHDAYS

Children are welcome to celebrate their birthdays at Kindy with a “healthy” cake that can be shared among the group. The children thoroughly enjoy this, but it is not compulsory.
ALL ABOUT THE KINDY PROGRAMME

WHAT WILL MY CHILD BE DOING AT KINDY
The Kindy programme is carefully planned by the teacher to encourage developmental growth in major areas of linguistic, social, emotional, aesthetic, creative, physical and cognitive learning. Your child will have many new experiences and learn many new skills.

He or she will be encouraged to learn how to:

- get along with others
- use new words
- share
- listen
- care for self and belongings
- think of others
- care for living things
- explore
- be safe
- express themselves
- problem solve
- play fair
- protect themselves

WHAT TO BRING TO KINDY

- A large bag - at least A4 size, to place their belongings in.
- A piece of fruit or vegetable each day to share at fruit & veg time.
- A library bag. This can be a simple drawstring bag of no less than A4 size. Children will start to bring a library book home in week 4 of first term.
- Water bottle (non drip)
- Lunch box (sandwich, drink, healthy snack).

WHAT TO DO ON YOUR CHILD’S FIRST DAY

Come in with your child and say hello to the teacher or assistant.
Help your child find their bag hook and put fruit or vegetable into the basket.
Have a look around the Centre with your child.
Settle your child with a puzzle, book or playdough then say “Goodbye” and leave. If children cry it is usually only for a short time. If this is not the case we will phone you and discuss the situation.

Please supply the following for your child if you have not already purchased through Cristal JBE Office Choice:-

- 2 Display books A3 20 inserts, black, with insert cover (labelled)
  or 1 display book A3 40 inserts or more
- 1 large box of tissues (soft)
- 1 pkt of thick Crayola Classic Colours non-toxic markers (textas) - 12 pack
- 2 Black Artline texta 70
- 1 refill bottle of “liquid soap"
- 1 large A4 scrapbook (60 pages+) (labelled)
- 2 large glue stick UHU 40 gm
- 1 roll of masking tape 19mm x 50m
- 1 CD-RW verbatim slim case 80min 700mb (labelled)
- 1 library book bag (labelled)
- 1 document wallet plastic (labelled)