



*An Independent Public
School*



Mosman Park Primary School
91 Victoria Street, Mosman Park

www.mosmanparkps.wa.edu.au
Phone: (08) 9384 6667

HANDBOOK 2018

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Mosman Park Primary School



Welcome to the Mosman Park Primary School community. We hope you and your child enjoy a long association with the school. This parent information booklet has been produced to help parents understand the structure and operations of the school.

Contact details

Principal: Ms Alison Robb
Alison.Robb@education.wa.edu.au

Deputy Principal: Mrs Pamela Chatfield
Pamela.Chatfield@education.wa.edu.au

Manager Corporate Services: Mrs Sue Northey
Sue.Northey@education.wa.edu.au

School Officers: Mrs Glenda Bosworth (Tue, Thurs)
Glenda.Bosworth@education.wa.edu.au

Mrs Liesl Chapman (Mon, Wed, Fri)
Liesl.Chapman2@education.wa.edu.au

Address: 91 Victoria Street, Mosman Park WA 6012
Phone: (08) 9384 6667 (08) 9383 4337 **Fax:** (08) 9385 3393
Office Hours: 8.30 am - 3.30 pm
Email: mosmanpark.ps@education.wa.edu.au
Website: www.mosmanparkps.wa.edu.au
Kindergarten - Offsite: Solomon Street, Mosman Park
Phone: (08) 9384 5035

School Purpose

Mosman Park Primary School - *Striving, Enjoying, Enquiring*

At Mosman Park Primary School our staff, parents and students are committed to building a stimulating, inclusive environment where every child has the opportunity to fully develop their academic, social, emotional, physical and creative potential.

Our School Values

Excellence

Striving for excellence in everything we do: fulfilling our potential, achieving our personal best and developing a passion for learning

Integrity

Building and maintaining trust through honesty, open and accountable decision-making and acting ethically with a social conscience

Responsibility

Being responsible for our words and actions, caring for ourselves, others and the environment

Inclusivity

Creating a welcoming and accepting school culture in which we all feel included and act to include others

Creativity

Initiating and fostering learning that is innovative and creative



Our School's Origin

The school has always been a very important part of this small community over the last 100 years. The school opened on 5 November 1906 with two students, due to the parents of the day not being advised of this official opening. However, by the end of November 1906, thirty four students attended the Infants School called Buckland Hill. The playground was thick black sand, which made it difficult for the children to stay clean. At first there was no fence, and horses, goats and poultry roamed at will around the school.

Local residents frequently took a "short cut" through the school yard on their way to or from Cottesloe Beach station. In 1919, Mosman Park Primary School formed the first Parents and Citizens' Association in the metropolitan area, which was the second in the state. In the same year the school was connected to electricity for the first time. It is believed that our mighty fig tree was planted around this time.

In 1950 the school had a student population of 550 and peaked in the following year at 562 students. Throughout its history, and like other schools in the district, Mosman Park Primary School has benefited greatly from the efforts of many dedicated teachers and a caring and supportive parent group.

Our School Today

As an Independent Public School, Mosman Park Primary provides a stimulating and safe environment where children have the opportunity to fully develop their academic, social, emotional, physical and creative skills. Children's individual differences are accommodated through an inclusive approach to education from the most able students through to those requiring additional support with their learning.

The School's students reflect the multicultural and diverse mix of the suburb and we actively celebrate our cultural diversity, with families from a wide variety of nationalities. The school is co-located with the Mosman Park School for Deaf Children and provides an inclusive and engaging learning environment for all students.

In recent years there has been significant growth in enrolments across all year levels within the Primary School. With Auslan as a LOTE, the school is very proud of the relationship between the two schools, and the opportunity for all children to communicate and participate in schooling, sport and recreation with their peers.

At Mosman Park Primary School there is a focus on collaborative learning and the whole school community working together. Our parents, Parents & Citizens' Association and School Board play active and important roles in our school, and they are very generous with their time and enthusiasm in supporting school outcomes. This is testimony to the commitment of parents and teachers to work together as partners in the learning process, and to ensure all children are encouraged and supported to participate fully and achieve their best.

As a growing school, there have been opportunities to attract excellent staff to meet the needs of the school. In addition to this, the school is proud to be able to retain the experienced and motivated staff who have built a strong reputation for excellence in teaching and learning. The teachers work together and participate in shared learning opportunities to ensure they are providing the very best learning opportunities for the students. It is this collaboration and best practice teaching that ensures the school's performance in National testing programs continues to improve on a yearly basis.

At Mosman Park Primary School, we pride ourselves on not only achieving improved student outcomes, but also catering to the diverse needs of our students to ensure they are flourishing in their many and varied talents. Our school musical event, extensive sporting curriculum and Artist in Residence Program are some examples of the opportunities provided to all students.

It is our school motto of Striving, Enjoying, Enquiring that summarises the school's focus on stretching ourselves to achieve the best outcomes for each and every student. We have the confidence and determination to ensure that the school continues to grow, thrive, and evolve as we continue providing learning excellence in the school community.

Independent Public School



Mosman Park Primary was selected to become an IPS school from the commencement of the 2013 school year. This is a very significant achievement and provides recognition of the excellent progress that the school has made over the previous few years. This progress has been across many areas, including student achievement, financial and resource management and very importantly, community engagement and involvement across many aspects of the school environment.

The strategy is designed to empower school communities by giving them greater capacity to shape the ethos, priorities and direction of their school.

At a local level we are able to make decisions about staff recruitment and selection, curriculum directions, financial management, governance and accountability.

Important Information

Term Dates:

Term 1:	Wed 31 Jan – Fri 13 Apr
Term 2:	Mon 30 Apr – Fri 29 June
Term 3:	Tue 17 Jul – Fri 21 Sep
Term 4:	Tue 9 Oct – Thur 13 Dec

Public Holidays:	Labour Day	Mon 5 March
	Good Friday	Fri 30 March
	Easter Monday	Mon 2 April
	Easter Tuesday	Tue 3 April
	Anzac Day	Tue 25 April
	WA Day	Mon 4 June
	Queen's Birthday	Mon 24 September

School Development Days for Staff (Pupil Free Days):

Mon 29 January and Tue 30 January
Fri 1 June
Mon 16 July
Mon 8 October
Fri 14 December

School Routine: School Commences
(Year 1 – 6) 8.50am

Morning Recess
10.50am – 11.10am (PP's 10.30am – 11.10am)

Lunch
12.40pm – 1.25pm (PP's 12.30pm – 1.30pm)

School Closes
3.10pm

Kindergarten: Refer to separate Kindergarten Booklet.

Absences

On your child's return to school, please supply the reason for the absence in either a written note or by email. A telephone call at the start of the absence is often appreciated by teachers.

Awards and Recognition

House System

Students will be placed in one of the three houses:

Baldwin	Blue
Buckland	Green
Stirling	Yellow

Children in the same family will be placed in the same house. Athletics and swimming carnivals are house-based competitions.

Each house elects one boy and one girl Captain from among the senior students to serve as leaders for the year. House Captains are announced during the first weeks of Term One.

Student Leadership System

Student Leadership is a highly valued component in the development of our students, particularly those in Year 6.

Opportunities are provided through a formalised leadership program which includes Head Boy/Girl, Prefects, Sport and House Captains. A student Council meets with Admin staff on a regular basis.

Other leadership opportunities are provided through the allocation of Science and Music, Library & Sustainability Captains, Peer Mentors and a Media/Publicity Team.

Graduation Awards

Students of outstanding abilities are selected from the senior year level to receive the following awards.

Dux of the School
Citizenship Award
Sports Award
P & C Award
Andrew Ledbury Award

A record of past winners can be viewed in the administration area.

Awards and Recognition

Merit Awards

Merit Awards are presented at school assemblies to students in each class who have demonstrated commendable achievements during the previous fortnight.

Carnival Awards

Individual awards (medallions) are presented to the champion boy and girl from each year level at the athletics carnival. Junior and senior awards are presented at the swimming carnival.

Beginning the School Year

Kindergarten students attend five days per fortnight.

Pre Primary students attend five full days per week from the beginning of the school year.

Parent/teacher meetings are held early in Term One for PP - Year 6. Parents who are unable to attend the meeting may make an appointment with the class teacher.

Booklists and Consumable Items

A separate list for each year level is sent home with your child in Term Four of the previous year. The items can be purchased from the current school supplier or local shop.

Pens, pencils and consumable items need to be replaced throughout the year, as required.

Canteen/Lunches

The school canteen operates on Fridays only. Orders are placed via the Online Canteen website: www.quickcliq.com.au. Each class is rostered to operate the canteen once or twice a term. There is a whole of school roster system to support the class on those days. We encourage all children to support canteen days as profits go directly to the class teacher to purchase equipment, materials etc. for the classroom.

Monday to Thursday lunches

School lunches are provided by Mosman Park Supa IGA, situated at the Wellington Heights Shopping Centre, 130 Wellington Street, Mosman Park.

Orders are to be placed at school (in the office) between 8.30am to 8.50am **Monday to Thursday only**. The students can collect their lunch from the school office at lunch time.

Change of Details

In case of illness or emergency, it is necessary to have up-to-date information on your child's Enrolment Card.

It would be appreciated if you could keep us informed of change of address, place of employment, telephone numbers, (particularly mobiles) or emergency referral instructions.

Class Representatives

Class representatives are usually elected at the P & C Meeting held in February of each year. Each class representative takes on the following roles in supporting the school:

- acts as liaison and central contact for all parents in the class
- assists class teacher in coordinating parent help within the classroom when the need arises
- helps organise class/parent social functions
- liaises with the P & C in distributing information and fund-raising
- acts as initial contact in welcoming new families, ensuring they have all the information they need about the school

Communications

This is an important area of school life at Mosman Park Primary. The school asks that parents bring any concerns directly to the attention of the class teacher or Principal. Equally, if the school feels it necessary, a telephone call to parents can often clear up misunderstandings or problems about school procedures. Parents are welcome to see class teachers informally but, if some time is needed to discuss a concern, then an interview should be sought.

School Website

The school website is regularly updated and can be accessed at www.mosmanparkps.wa.edu.au. The website provides current information about school activities as well as detailed information regarding the operations of the school. Parents are encouraged to check the website regularly for the latest news.

Email

The school office maintains a current parent email distribution list and this is used to communicate important notices and information. Please ensure that the office has your current email address for contact.

Assemblies

- School Purpose Assemblies:
These deal with matters associated with general running of the school and do not involve items of entertainment. The school Values assemblies recognise students through the "You Can Do It" program. It is not anticipated that parents will attend these.
- Parent Assemblies:
When rostered, assemblies are held at 8.50am on Fridays. These are specifically programmed to give the school an opportunity to display to parents the activities in which the children have been involved. Each class will take the responsibility for one of these assemblies each year. The dates are published in the Term calendar and any changes are published in the school newsletter. All parents/carers and friends are welcome.

Reporting System

Formal reporting to parents occurs at the end of Terms Two and Four. Work files and parent/teacher interviews are used to complement the report. Parents may request an interview with the class teacher by appointment.

Newsletter

The school newsletter is published fortnightly on a Thursday and is distributed to the parent email address list. Copies are available at the office. Mosman Park Primary School and the School for Deaf Children alternate fortnightly to produce the school newsletter. The newsletter informs the school community of current and future events.

Term Calendar

A term calendar is sent home in the first week of each term to inform parents of upcoming events.

Parent/Teacher Communication

The Principal and Staff are available by appointment to discuss student progress. Meetings are held at the beginning of the year to outline the teacher's philosophy and expectations for the year. Outlines of the learning program are sent home each term. Student diaries offer a regular means of communication between parent and school.

Notices

Items of interest to parents are displayed on the notice board on the wall inside the main foyer.

Health, Welfare and Safety

School Psychology Service

Our school Psychologist works at the school one day per week on Tuesday. Parents are invited to make an appointment through the school office.

School Health Service

A registered nurse from Population Health (Health Department) visits as required. The nurse works as part of a team within the school along with teaching staff and the North Metropolitan District Student Services.

Your school nurse is a resource person for health and social services in your community. She can be contacted by phoning the school.

As part of the service the nurse sees students in Pre-Primary for vision and hearing screening, plus other health related issues indicated by parents or teaching staff. Other students are checked for vision etc. if referred to the nurse, by either a teacher or parent.

School Chaplain

Rhonda Miller (School Chaplain) is appointed to our school full time. Her main role is to offer pastoral care to students through her interaction with teachers and parents. Contact can be made in person or by ringing the school.

Dental Therapy Centre

Dental Therapy is offered at Swanbourne Primary School, Narla Road, Swanbourne from 8.00am – 4.00pm Monday to Friday. Treatment is free by appointment. Parents must make their own transport arrangements, and should telephone the Clinic on 9384 0855 if unable to keep the appointment.

Immunisation – Booster Needles

Immunisation is available from any medical practitioner. Please contact your medical practice for further information.

The Child Health Clinic operates from The Grove Precinct, 1 Leake Street, Peppermint Grove. Please contact on 9286 8669 for further details.

Infectious Diseases

The following is a list of the more common infectious diseases:

Chicken Pox	Conjunctivitis
Hepatitis	Impetigo (School sores)
Influenza	Measles
Mumps	Pediculosis (Head Lice)
Ringworm	Rubella (German Measles)
HIV/AIDS	Whooping Cough (Pertussis)
Hand, Foot & Mouth disease	

Please notify the Class Teacher or Principal if your child contracts any of the above infectious diseases.

For further information on any of the above please speak to the School Nurse or Principal.

Health, Welfare and Safety

Parking

To ensure student's safety, we ask that you use Solomon Street, when picking up or setting down children. Solomon Street parking can be accessed from both the Victoria and Lochee Street intersection. Setting down or picking up students in Victoria Street is not permitted.

Please avoid picking up or setting down children in Winifred Street, as this is a narrow residential street.

As a further safety measure, parents are not permitted to drive onto the school premises.

Birthday Invites

Unless all members of the class are being invited to a Birthday Party please do not hand out invitations directly to students. It can be very upsetting for young children to not be included in a party invite. It would be appreciated if parents contacted each other directly with invites that do not apply to the whole class.

Bicycles

Riding bicycles to school without adult supervision is only recommended for children from Years 4-6. Variations from this policy must be discussed with the Principal. A lock, chain and helmet are mandatory and all bicycles need to be stored under the main building upon arrival at school. Riding of bicycles within the school grounds is **NOT** permitted.

Learning Programs

At Mosman Park Primary School teachers are committed to the implementation of the Australian Curriculum. They are currently planning, teaching and assessing across the areas of English, Mathematics, Science and History.

English

Students become literate as they develop the knowledge, skills and disposition to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society.

At Mosman Park Primary School our teachers understand and acknowledge that:

- Students learn in different ways and at different rates.
- English is embedded in all learning areas and teachers seek opportunities within these learning areas to enhance and support English development.
- English begins with what children know and scaffolds to new learning.
- Explicit teaching of phonics and word structure leads to success in English learning.
- Listening and speaking are important building blocks for English development.
- English learning should be relevant and enjoyable, with a clear purpose and meaningful reflection.
- English is a partnership between school and home.

Quality educational programs, including enrichment and support, will be provided to meet the needs of all students including:

- Students at Educational Risk, inclusive of gifted and talented students.
- Students with learning difficulties.
- Students with ESL and/or indigenous backgrounds.
-

The school will provide targeted programs to support learning:

- Individual support through Multilit (Yr 2 - 6) and Minilit (PP - Yr 2).
- Volunteer Program (including identified ESL, Aboriginal students)
- Additional Education Assistant support across classes.
- Additional Teacher allocations to support PEAC, LSC and English curriculum leader.
- ICT innovation – iPads for use across all classes and for students with additional needs.

Students are encouraged and provided with opportunities to excel in a range of English based competitions, including Write 4 Fun (Poetry/Prose), WA Young Writers, Now and Then, Dorothy Mackellar (Poetry) and Perth Academy – Young Creative Writer of the Year Award.

Identified students are nominated for participation in enrichment programs, including PEAC and GATE.

SAER guidelines are followed to ensure transparent and effective processes are implemented to identify, support and monitor students at risk of not making expected progress in English.

Collaborative team processes are developed to coordinate support personnel (LSC, School Psychologist, Multilit/Minilit coordinators, Admin, Therapists and other support staff both external and school based).

Mathematics

Numeracy development is achieved through high quality professional practice in which teachers plan for and implement responsive teaching and learning programs. The teaching staff shares an understanding of effective instructional approaches and are committed to the implementation of whole school programs.

- iMaths (Pre Primary through to Year 6) - student and tracker
- Mathletics
- Mental Maths (Year 2 – 6)

Teachers support, model and inspire the effective use and appreciation of numeracy through successful teaching and collaborative practice, by sharing expertise and knowledge and coordinating programs across phases of learning.

The school provides supportive and safe learning environments in which individual needs are accommodated and appropriate ICT is used to support all students learning.

Organisational structures (timetabling, class grouping) are developed to support innovative and challenging educational programs which are responsive to student need. Dedicated

numeracy blocks are timetabled for the morning sessions where possible.

Diagnostic tools and rigorous data analysis are used to identify students who may require additional support or enrichment and appropriate collaborative planning is implemented to ensure the provision of both individualised and group instruction.

Teachers focus their planning and teaching around the three Mathematical strands and four proficiencies outlined in the Australian Curriculum:

- Understanding
- Fluency
- Problem solving
- Reasoning

Primary Extension and Challenge (P.E.A.C.) / Early Years Extension (E.Y.E.)

P.E.A.C. provides an opportunity for identified students in Years 5-6 to extend their learning program in specific areas. Selected students attend P.E.A.C classes at various centres once a week. Early Years Extension (E.Y.E) is provided at the school for selected PP – Year 3 students.

Year 4 students are tested each year in May to determine their academic ability to undertake the P.E.A.C. program. Parents whose children are nominated for P.E.A.C. receive notification of course outlines and a student nomination form, on which they indicate their course choices in preferential order. Students are notified about places in PEAC in Term 4.

The Arts

We aim to ensure that students are exposed to a wide range of visual and performing arts learning experiences. The school employs a Music Specialist who conducts weekly classes with all students. Students are exposed to a variety of instruments; African drums, marching bands, ukuleles and xylophones as well as dance and drama. A specialist instrumental teacher provides classical guitar and brass instrument tuition to selected students in Years 5 and 6.

We stage a biennial musical production, which includes all students in Years 3-6 as well as end of term concerts throughout the year.

On alternate years, the students benefit from the expertise provided by our "Artist in Residence" program and learn many techniques in the visual arts. Our school has enjoyed great success in the annual Town of Mosman Park art competition. Classroom teachers also provide weekly art and craft lessons.

Science

Our Science program provides an opportunity for students to develop an understanding of the concepts, processes and practices used to develop scientific knowledge relating to science's contribution to our society and its application in our lives.

Our science program encompasses biological, physical and technological sciences.

Physical Education and Daily Fitness

Sport activities and swimming lessons are a regular part of a child's balanced educational program and everyone is expected to participate. Pupils should be suitably attired. Thongs are not permitted.

Cricket, football, soccer, softball, t-ball, mini-tennis, volleyball, basketball, netball and swimming are programmed. Hats are required for all outside physical education lessons.

Health and Physical Education

Student health and well-being is greatly valued at this school. We encourage healthy eating and Mosman Park Primary is an accredited Crunch and Sip school. Students participate fully in the whole-school Health program which includes opportunities to use our garden produce in activities such as cooking for Fruit and Veg month.

School-based and interschool sports, including swimming, are very much part of the learning curriculum and as such, all students are expected to participate. Students are expected to have suitable clothing and footwear and to be Sun Safe.

Regular school-based sports include soccer, football, netball, T-ball, cricket, basketball, tennis and swimming. All students attend two weeks of in-term swimming lessons provided by the Department of Education. These are held at Fremantle Leisure Centre and Cottesloe Beach. Years 2-6 attend in Term 1, PP-Year 1 attends in Term 4.

Sporting carnivals in which we participate are as follows:

Term 1: House swimming carnival in March at Claremont Aquatic Centre:
Years 1-6

Interschool swimming carnival in March or April at Challenge Stadium:
Years 4-6

Term 2: Lightning carnival at College Park in Claremont:
Years 4-6. Football, netball, minkey and soccer.

Cross-Country run at Mt Claremont Primary School:
Years 4-6

Term 3: House athletics carnival on Mann Oval, Mosman Park:
PP-Year 6

Interschool athletics carnival at Swanbourne Primary School:
Years 4-6

Winter Interschool sport fixtures:
Years 4-6

Term 4: Stuart MacGill Cup cricket:
Years 4-6

Values Education

Mosman Park Primary School holds this aspect of the Curriculum Framework to be extremely important and consequently, we have established the Virtues program which runs across our combined schools. To build resilience and a strong sense of personal and community responsibility, we also implement the “You Can Do It” program.

Digital Technologies - STEM

The school has networked computers in each classroom and Interactive Whiteboard technology is used in all classes. A dedicated computer lab is available for class use and there is an additional computer lab in the library. Wireless connectivity is available throughout the school providing Internet access. iPads are used with each class throughout the school as part of the teaching and learning program.

Digital Technologies is an important part of the Department’s Science, Technologies, Engineering and Maths strategy and provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge.

To encourage responsible use and protect students, all students are required to sign an Internet Access Agreement before they are allowed access to the internet at school. Such access is monitored by an adult.

Languages Other Than English (LOTE)

Japanese is taught weekly in a 60 minute lesson, to all students from Year 3 onwards. A combination of language and cultural activities are integrated into each session.

Auslan – All students from Kindy to Year 6 are provided with instruction in Auslan (Australian Sign Language). The students also participate in weekly Deaf Studies program. All students get many opportunities to practise their Auslan skills with their Deaf and Hard of Hearing peers.

Lost Property

Articles of clothing, etc found within the school grounds are placed in the lost property bin in the area under Rooms 8 and 9. Please check regularly for lost items. Unclaimed items will be sent either to the school uniform shop for resale or to charity collection points at the end of each term.

Lost valuables – jewellery, wallets, watches, keys etc are held at the school office.

Parents and Citizens’ Association

Our objective is to promote the interests of the school by:

- Bringing about closer cooperation between the parents or carers of the students attending the school, other citizens, the staff and the students.
- Providing facilities and amenities for the school and generally to foster community interest in education matters.

The parents or carers of children attending the school, together with other persons over the age of 18 who are interested in the welfare of the school, are welcome to join.

Meetings

P & C Meetings are held regularly and notice of each meeting is sent home in the school newsletter.

Activities

The Association is active in the following areas:

- Fundraising
- Building and grounds – improvement and maintenance
- Assistance with sporting activities, crafts and library
- Classroom support when required
- Canteen
- Uniform shop

As the Association is directly involved in enriching school life, your support is both needed and welcomed.

Policies

Current copies of the school policies are available on application at the school office and on the Mosman Park Primary School website www.mosmanparkps.wa.edu.au.

The school follows Department of Education policies that can be viewed at www.det.wa.edu.au

School Contributions and Charges

Please refer to the School Contributions and Charges document which is sent home to parents in November of each year. Additional copies are available from the office.

Incursions/Excursions are costed and can be paid for in a lump sum or a payment plan for the year. Teachers circulate permission notices and advice of the activities as they occur.

Every endeavour is made to minimise costs, particularly keeping in mind family numbers. In the event of the charges creating hardship please do not hesitate to contact the Registrar.

School Board

The School Board is the governing body to which the school is accountable for its student achievement and the quality of its learning environment. Its membership is comprised of parent, P&C, community and staff representatives whose collective responsibility is to monitor school performance and to support and assist the school in developing its strategic targets and Business Plan.

The Principal and Board, through its Chairperson, enter into a Delivery and Performance Agreement with the Director General of Education, for the delivery of education as outlined in the Mosman Park Primary School Business Plan. For further information please refer to <http://www.mosmanparkps.wa.edu.au/view/our-community/mpps-school-board>

Uniform



Girls

Summer:

Pre-Primary to Year 6 wear black shorts or black skirt with a red polo shirt. Girls may wear a red checked dress or red checked skirt (shorts/skirt in one) and red polo shirt, if preferred.

Winter:

Black skirt, black trackpants or black cargo pants and red polo shirt. Red Windcheater.

Sports:

Black skirt or black shorts. House t-shirt and sports shoes.

Boys

Summer:

Black shorts and red polo shirt.

Winter:

Black shorts, black trackpants or black cargo pants and red polo shirt. Red windcheater.

Sports:

Black shorts, House t-shirt and sports shoes.

All students

Hats:

All students are required to wear a wide-brimmed or bucket style hat from September 1st through to May 31st. It is to be worn during sport, physical education, recess, lunch times and on excursions throughout the school year.

Footwear:

Shoes, joggers or sandals are required to be worn at all times. Thongs are not acceptable.

Inter-School Sports Teams

All interschool sports teams wear black shorts/skirt and red polo shirt. School jumpers/shirts are provided for interschool teams however red/black football socks must be supplied by the student. A hat is compulsory to participate in sport.

Uniform Shop

The uniform shop is located in the room next to the computer lab. It is operated throughout the year by a volunteer parent early on Friday mornings. Uniform orders can be placed via the Online Canteen website: www.quickcliq.com.au or by picking up an order form at the school office.

The uniform shop is also open prior to the beginning of each school year to allow parents to purchase uniforms. The opening times are advertised in the final December newsletter of the previous year.

Labelling of Uniform and Personal Items

All pieces of uniform and personal items must be clearly labelled with the child's name. This includes additional items such as bathers, beach towels, rainwear, school bags, shoes and lunch boxes.

School Song

'Under the Big Tree'

Welcome to learning, growing, walking on fig jam
Learning to win and lose and do the best you can

Our sun rises on the river

And it sets into the sea

To the north and south are many places

But no place that I would rather be

Than under the big tree (Mosman Park)

Under the fig tree (Primary)

Under the big fig tree

Welcome from everywhere, together we're so cool

Because without us these buildings wouldn't be a school

Our sun rises on the river

And it sets into the sea

While we learn and grow we need some shelter

That's why we have this community

Under the big tree (Mosman Park)

Under the fig tree (Primary)

Under the big fig tree (Mosman Park Primary!)

Written and composed by Simon Nield