



Business Plan 2013 - 2016

Striving, Enjoying, Enquiring

“ Our school has developed a reputation within the community as being an excellent school that caters for the individual needs of all students... ”



Welcome To Mosman Park Primary School

Mosman Park Primary School is a school of opportunity that has been part of the vibrant local community since 1906.

As an Independent Public School we provide a stimulating and safe environment where children have the opportunity to fully develop their academic, social, emotional, physical and creative skills. Children’s individual differences are accommodated through an inclusive approach to education from the most able students through to those requiring additional support with their learning.



The School’s students reflect the multicultural and diverse mix of the suburb and we actively celebrate our cultural diversity, with families from a wide variety of nationalities. The school is co-located with the Mosman Park School for Deaf Children and provides an inclusive and engaging learning environment for all students.

In recent years there has been significant growth in enrolments across all year levels within the Primary School. With Auslan as a LOTE, the school is very proud of the relationship between the two schools, and the opportunity for all children to communicate and participate in schooling, sport and recreation with their peers.

At Mosman Park Primary School there is a focus on collaborative learning and the whole school community working together. Our parents, Parents & Citizens Association and School Board play active and important roles in our school, and they are very generous with their time and enthusiasm in supporting school outcomes. This is testimony to the commitment of parents and teachers to work together as partners in the learning process, and to ensure all children are encouraged and supported to participate fully and achieve their best.

As a growing school, there have been opportunities to attract excellent staff to meet the needs of the school. In addition to this, the school is proud to be able to retain the experienced and motivated staff who have built a strong reputation for excellence in teaching and learning. The teachers work together and participate in shared learning practices to ensure they are providing the very best opportunities for the students. It is this collaboration and best practice teaching that ensures the school’s performance in National testing programs continues to improve on a yearly basis.

At Mosman Park Primary School, we pride ourselves on not only achieving improved student outcomes, but also catering to the diverse needs of our students to ensure they are flourishing in their many and varied talents. Our whole school musical event, extensive sporting curriculum and Artist in Residence Program are some examples of the opportunities provided to all students.

It is our school motto of Striving, Enjoying, Enquiring that summarises the school’s focus on stretching ourselves to achieve the best outcomes for each and every student. We have the confidence and determination to ensure that the school continues to grow, thrive, and evolve as we continue providing learning excellence in the school community.

Our Vision

The staff, parents and students at Mosman Park Primary School are committed to building a stimulating, inclusive environment where every child has the opportunity to fully develop their academic, social, emotional, physical and creative potential.

“ *Striving for excellence in everything we do...* ”

Our Values

EXCELLENCE

Striving for excellence in everything we do; fulfilling our potential, achieving our personal best and developing a passion for learning.

INTEGRITY

Building and maintaining trust through honesty, open and accountable decision making and acting ethically with a social conscience.

RESPONSIBILITY

Being responsible for our words and actions, caring for ourselves, others and the environment.

INCLUSIVITY

Creating a welcoming and accepting school culture in which we all feel included and act to include others.

CREATIVITY

Initiating and fostering learning that is innovative and creative.

Our Key Objectives

Successful Students	
At Mosman Park Primary School we will foster a learning environment which supports our students to achieve their full potential, to be happy and secure in themselves and to leave our school well prepared for the future.	
Differentiated Curriculum	<ul style="list-style-type: none">» Develop and deliver an engaging and challenging curriculum which reflects the requirement for extension and remediation as well as accommodating learning styles and individual difference.» Identify Students at Educational Risk (SAER) including those with specific learning difficulties, disabilities, English as Second Language (ESL), and those making limited progress on NAPLAN.» Monitor and review SAER through documented Individual Education Plans and Group Education Plans.
Development of Higher Order Thinking Skills	<ul style="list-style-type: none">» Develop and implement a whole school program focusing on the development of higher order thinking skills and the demonstration of critical and creative learning.» Encourage staff to participate in professional learning relating to the acquisition of thinking skills – Making Thinking Visible, A seminar with Mark Church of Harvard’s Project Zero, Thinking Classroom, Kidspiration, Inspiration.
Early Identification and Intervention	<ul style="list-style-type: none">» Key early childhood learning areas assessed through On-Entry assessment and used to identify strengths, areas of need and to inform class and whole-school planning.» Learning needs of ESL students identified through timely assessment and where required a program of support initiated.
Student Leadership Opportunities	<ul style="list-style-type: none">» Develop a formalised program of student leadership across the school with a focused priority on taking responsibility and acting with integrity.
Pursuit of Personal Excellence	<ul style="list-style-type: none">» Promote a celebratory culture through honouring achievement in academic, sporting, social, creative and cultural activities.» Actively encourage and acknowledge students of all ability levels who strive to fulfil their potential and achieve their personal best.



Excellence in Teaching and Learning

Teaching and Learning at Mosman Park Primary School will be supported by quality educational leadership and the provision of an environment which encourages, supports and builds staff capacity for teaching excellence.

Strengthening Curriculum and Assessment Implementation	<ul style="list-style-type: none"> » Implement the Australian Curriculum in accordance with guidelines provided by Education Department (WA). <ul style="list-style-type: none"> • Fully utilise the resources and curriculum support available on the Department's online portal. • Plan for and guide student development across the Australian Curriculum General Capabilities. • Full implementation of Australian Curriculum in planning, teaching and assessment (2014) » Communicate student achievement and progress effectively. <ul style="list-style-type: none"> • Hold parent meetings and seminars on areas of current school practice. • Provide regular teacher parent meeting opportunities, start of year, end of semesters. • Moderate across year levels to ensure consistent approach to grading, clearly articulated to parents. • Develop exemplary practices in the provision of timely, effective and targeted feedback to students.
Development of Teacher Expertise and Leadership	<ul style="list-style-type: none"> » All teachers will be involved in the development of collaborative professional relationships with staff from schools across the Shenton Network. » Identify staff expertise and utilise this resource to provide professional learning and leadership support across the school. Review and audit expertise and interests annually. » Ensure active participation of all staff in the development of operational plans, the implementation of whole school literacy and numeracy programs and the analysis and use whole-school data including NAPLAN and WAMSE. » Early Years Learning Framework, the Department's Early Years Strategy and the utilisation of On-Entry assessment are reflected across K-1 programs. » Provide opportunities and encourage staff to undertake leadership roles across the school and to apply for promotional opportunities such as Level 3 Classroom Teacher, Senior Teacher and aspirant Administrator. » Undertake DiSC Workplace Profile (Administration Team and teachers) and utilise findings to improve teamwork and communication.
Workforce Development	<ul style="list-style-type: none"> » Annually implement and review the school's workforce strategy to ensure current and future school needs are recognised and addressed. For example, Specialist Teacher roles (Art Teacher, Scientist/Mathematician/Writer in Residence), Year 7 transition planning.
Use of Innovative Technologies	<ul style="list-style-type: none"> » Develop and implement an ICT strategic plan, ensuring the maintenance and enhancement of the school's ICT infrastructure. Identify teacher leaders and additional ICT opportunities to harness innovation.

A Safe, Supportive and Sustainable Environment

Mosman Park Primary School will provide a safe and caring learning environment for students and staff, underpinned by a values rich learning culture that supports quality learning and positive behavior. We strive to develop in students a commitment to care for and nurture a sustainable physical and natural environment.

Ensuring a Safe and Supportive Environment	<ul style="list-style-type: none"> » Conduct targeted student, staff and community surveys (eg. Satisfaction Survey) on an annual basis and act to ensure that collected data is reflective of a safe and supportive environment. » Ensure a proactive response to the identification of safety issues within the classrooms and playgrounds. » Develop a strategic plan which delineates the active promotion of our values – Excellence, Integrity, Responsibility, Inclusivity and Creativity – across our school community. » Identify the cultural diversity within our school community and implement a range of strategies to ensure the active participation of all cultural groups within the schools' educational and social arenas. » Maintain Values programs across the school and seek a range of opportunities to celebrate. Support the involvement of relevant personnel, eg. Chaplain, School Psychologist.
Development of a Sustainable Environment	<ul style="list-style-type: none"> » Develop a coordinated whole-school approach to environmental sustainability » Ensure all classes access the environmental programs and strategies offered across the school including the school vegetable garden, the frog bog pond, grounds maintenance, waste free Wednesday, recycling, worm farm.

Strong Community Partnerships

Mosman Park Primary School will focus on developing strong and sustainable community partnerships which support the school in its endeavour to become a distinctive school with an excellent reputation in the local community.

Developing Community Partnerships	<ul style="list-style-type: none">» Identify and utilise partnerships with Universities and businesses or agencies within our local area.» Actively seek community input from School Board, P&C, parent groups and surveyed groups to identify and inform future directions.» Continue to develop improved communication processes with our key stakeholders through the school website, effective use of email and P&C Facebook page. Identify other media platforms which could facilitate communication.» Raise community awareness of School Board functions and responsibilities through the provision of information including School Board meeting minutes, member profiles and other relevant information.
Developing Inclusivity and Celebrating Diversity	<ul style="list-style-type: none">» Promote models of inclusive practice across the shared school site (Mosman Park Primary School and Mosman Park School for Deaf Children) including the formalisation of shared resource partnerships.» Support the implementation of an Auslan LOTE program by sharing resources and campaigning for appropriate professional supports.» Encourage the participation of our diverse cultural groups within the classrooms and wider school community.
Accessing Grants and Funding	<ul style="list-style-type: none">» Maximise the benefit of the MPPS Building and Library Funds through increased publicity and transparent accounting processes.» In consultation with the School Board and the P&C develop a whole of school process for seeking and applying for available grants.» Identify opportunities to enhance student learning through extra curricular activities and external programs and partnerships.

Our School Self Assessment

At Mosman Park Primary School rigorous Self Assessment processes are a key component of our planning and improvement cycle.

Informed judgements about the standards of student achievement and the effectiveness of school processes in maximising student achievement are regularly and consistently made.

Teachers and other staff are active participants in the collection, analysis and ongoing review of school data and contribute to planning for improvement processes – both academic and non academic.

A wide range of data is critically assessed. This includes the National Assessment Program for Literacy and Numeracy (NAPLAN) which focuses on analysing student performance across Year 3, 5 and 7 in Reading, Writing, Language Conventions and Maths.

Student progress in Science and Society & Environment is assessed and monitored using the Western Australian Monitoring Standards in Education (WAMSE).

Community, staff and student surveys are conducted on a cyclical basis to provide feedback on a range of school performance factors.

Mosman Park Primary School will collaborate with the School Board to review the School Business Plan and the School Workforce Plan.

School Improvement Plans will be developed annually to implement and extend the aims, objectives, targets and milestones of the key focus areas.

An Annual Report will be endorsed by the School Board and published outlining the achievement of targets, celebrating school highlights, while identifying areas for improvement.





Student Achievement Improvement Targets (2013-2016)

NAPLAN

All students (Year 3, 5, 7) to achieve the National Minimum Standard across all NAPLAN areas.

Achievement for Year 3, 5 and 7 students will:

- » match or exceed statistically similar schools (State) in Reading
- » exceed statistically similar schools (State) in Numeracy
- » match statistically similar schools (State) in Writing

Responsibility

Mosman Park Primary School will increase the percentage of students achieving in the top 20% of all Australian schools in the following NAPLAN areas:

Proportion of students in top 20 percentile of national performance			
		2010-13 Weighted Average	2013-16 Goal
Year 3	Reading	33% ▶	40%
	Numeracy	32% ▶	40%
	Writing	20% ▶	30%
	P & Grammar	34% ▶	40%
	Spelling	27% ▶	30%
Year 5	Reading	37% ▶	45%
	Numeracy	50% ▶	50%
	Writing	29% ▶	40%
	P & Grammar	44% ▶	45%
	Spelling	38% ▶	45%
Year 7	Science (WAMSE)	41% ▶	45%
	Reading	30% ▶	35%
	Numeracy	27% ▶	30%
	Writing	25% ▶	30%
	P & Grammar	29% ▶	35%
	Spelling	29% ▶	35%
Science (WAMSE)	31% ▶	35%	



“ This community support has resulted in an increased enrolment of almost 150 students over the past 5 years... ”





'Under the Big Tree'

*Welcome to learning, growing, walking on fig jam
Learning to win and lose and do the best you can*

*Our sun rises on the river
And it sets into the sea*

*To the north and south are many places
But no place that I would rather be
Than under the big tree (Mosman Park)*

*Under the fig tree (Primary)
Under the big fig tree*

*Welcome from everywhere, together we're so cool
Because without us these buildings wouldn't be a school*

*Our sun rises on the river
And it sets into the sea*

*While we learn and grow we need some shelter
That's why we have this community
Under the big tree (Mosman Park)*

*Under the fig tree (Primary)
Under the big fig tree (Mosman Park Primary!)*

The School Story Written and Composed by Simon Nield

Address: 91 Victoria Street, Mosman Park WA 6012
Telephone: (08) 9384 6667
Facsimile: (08) 9385 3393
Email: mosmanpark.ps@education.wa.edu.au
Website: www.mosmanparkps.wa.edu.au
Office Hours: 8.30am - 3.30pm